



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|---|---|---|---|--|
| - CPD for teachers by shadowing trained coaches e.g. Premier Sport and dance coach. | Upskill our teachers which will impact upon the quality of our PE lessons for the children taking part. | Key indicator 1 | Teachers will be able to apply this in future years within their lessons. | £5 000 Cost of various coaches throughout the year |
| - Invite members of the community and professionals to provide our children with alternative experiences. | Pupils as they will be taking part. | Key indicator 2 Key indicator 3 Key indicator 4 | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. | £5000 Cost of a number of people to come into our school throughout the year. |

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|---|--|--|---|--|
| <p>- Improve the equipment we have within school.</p> | <p>The teachers who use the equipment within lessons and extra curricular activities. The children who use the equipment during lessons, clubs and during playtimes.</p> | <p>All key indicators can be met.</p> | <p>This will improve the quality of sport and physical exercise within our school ensuring a good quality of lessons and regular physical exercise for our children.</p> | <p>£1500 for equipment for PE, swimming and playtimes.</p> |
| <p>- Ensure our children have the opportunity to represent the school in competitions.</p> | <p>The children who will represent our school (all offered opportunity if appropriate).</p> | <p>Key indicator 5</p> | <p>Increase the number of children engaged in regular physical exercise and create an excitement about this within our school. Develop key teamwork skills.</p> | <p>Membership fees- £20 Transport- £150 Sports kit- £500 Other equipment for comps- £500</p> |
| <p>- Ensure all children take part in competitions within school.</p> | <p>Staff leading activities and organising them. Children taking part in them. Parents may also be involved in some of these e.g. sports day.</p> | <p>Key indicator 2-5</p> | <p>All children will have experience of competitions to some degree which will develop their self-confidence as well as other skills. It will also prepare them for any future competitions they may enter.</p> | <p>£2000 for sports day resources/ equipment, potential athlete visit and potentially trophies for interhouse games.</p> |
| <p>- CPD for teachers to provide high quality and safe swimming lessons for every year group.</p> | <p>The staff who will take part in the training so they can deliver the swimming lessons. The children who will take part in the swimming lessons.</p> | <p>Key indicator 1 Key indicator 2</p> | <p>This will ensure we can provide all year groups with yearly swimming lessons above the requirement of the national curriculum meaning the children have strong swimming skills that can be built on each year.</p> | <p>£1300 for staff training (lifeguard and potential swim teacher training).</p> |

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
| | | |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|--|---------------|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | % | <i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | % | <i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i> |

| | | |
|--|---------------|--|
| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>%</p> | <p><i>Use this text box to give further context behind the percentage.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> | |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes/No</p> | |

Signed off by:

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|------------------|-------------------------------|
| Head Teacher: | <i>Kelly Waring</i> |
| Subject Leader : | <i>Hollie Allen (PE Lead)</i> |
| Governor: | <i>Andy Muir</i> |
| Date: | 11.12.2023 |